

Name _____

Date _____

LESSON
5•13

Written Assessment

Progress
Check 5



Part A

Write the number that matches the description.

1. 3 in the ten-thousands place

0 in the hundreds place

5 in the thousands place

7 in the tens place

6 in the ones place

_____, _____

2. 9 in the ones place

4 in the hundreds place

6 in the ten-thousands place

5 in the tens place

0 in the thousands place

_____, _____

Write $>$, $<$, or $=$.

3. 63,000 _____ 59,888

4. 46,526 _____ 40,999

Fill in the blanks.

5. $7,000 + 6,000 =$ _____

6. $11,000 - 3,000 =$ _____

Unit

Write the sums.

7. $13 + 7 + 9 + 11 =$ _____

8. $24 + 12 + 8 + 6 =$ _____

Unit

Name _____

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5•13

Written Assessment *continued*

Solve. Show your work. Use a ballpark estimate to check whether your answer makes sense. Write a number model for your estimate.

Unit

stars

9. Ballpark estimate:

10. Ballpark estimate:

$$\begin{array}{r} 49 \\ + 36 \\ \hline \end{array}$$

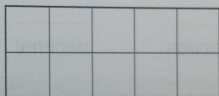
$$\begin{array}{r} 72 \\ - 28 \\ \hline \end{array}$$

Find the perimeter and area of the rectangle.

Unit

cm

11. Perimeter = _____ (unit)



12. Area = _____ (unit)

Name _____

Date _____

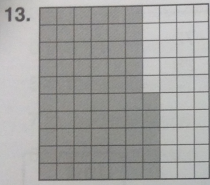
Time _____

LESSON
5•13

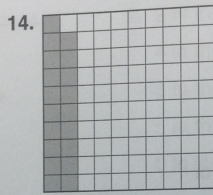
Written Assessment *continued*

Part B

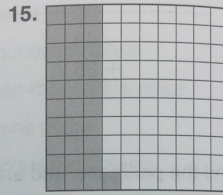
If each grid is ONE, then what part of each grid is shaded? Write the decimal and the fraction below each grid.



_____ = _____
decimal fraction



_____ = _____
decimal fraction



_____ = _____
decimal fraction

Use the grids above to compare the decimals.

Which is more?

16. 0.65 or 0.31?

17. 0.19 or 0.65?

18. 0.31 or 0.19?

Write the number that matches the description.

19. 5 in the tenths place

3 in the thousandths place

0 in the hundredths place

7 in the ones place

20. 5 in the hundredths place

3 in the tenths place

0 in the thousandths place

7 in the ones place
