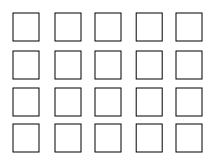
## Unit 8 Study Guide

Use counters to help.

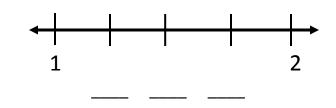
5 1. Circle 6 of the smiles.



<u>3</u>**2.** Shade 4 of the squares.



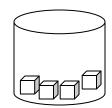
 Write the missing fractions on the number line.



**3.** Write at least 5 names in this name-collection box.



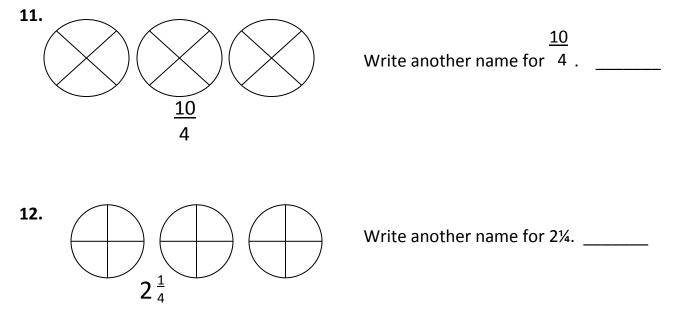
- **4.** Circle all the fractions that are **less than** 2. Use your Fraction Cards to help.
- **5.** In the number 54.93
  - the 5 means \_\_\_\_\_
  - the 4 means \_\_\_\_\_
  - the 9 means \_\_\_\_\_
  - the 3 means \_\_\_\_\_
- **6.** If I wanted an equal chance of picking a sphere or a cube out of the can I would put in \_\_\_\_\_ spheres.

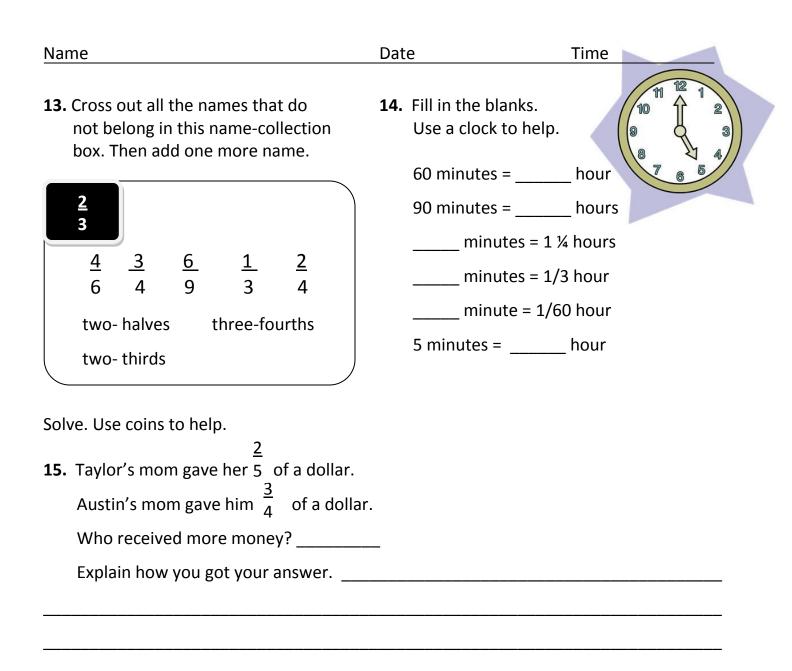


Date

Name	Date	Time
Solve. Draw a picture to show what you did. Three people share 9 books. 8. a. How many books does each person get? books		
<b>b.</b> What fraction of the books did each person get?		
<b>9.</b> Fill in the blanks.		straightedge. Draw the half of the symmetric shape.
60 minutes = hours		
120 minutes = hours		• • • • •
30 minutes = hour		• • • • •
minutes = ½ hour		<b>← · · · · · · · · · · · · · · · · · · ·</b>
minutes = ¼ hour		

Shade the circles to match the mixed number or fraction.





16. If I wanted to pull out a sphere about half as often as a cube, I would put in:

